

### History

Year One will investigate a range of popular toys through the 20th century and the early 21st century. Firstly, children are challenged to think about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the topic, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. They will investigate how the humble "Teddy Bear" has evolved over the last hundred years to the time when toys did not need batteries to work! Year One will learn about changes within living memory by exploring toys from today and comparing them with toys from the past. They will develop their investigative skills when finding out about the past by identifying different sources. Year One will investigate changes within living memory by investigating a range of toys from the past. They will use a range of historical resources and artefacts to ask and answer questions in the context of finding out about toys from the past. When looking at particular toys identify changes in living memory by understanding how toys have changed over time and identify the advancements of technology and how this has had an impact on the toys which are played with today. Children will develop an awareness of the past, using common words and phrases relating to the passing of time in the context of thinking about toys and the games that children played in the past.



### Geography

As Year One begin their journey through the Orchards Primary Academy, the children will learn about the World, starting with their immediate environment and building on the firm foundations from the Early Years Foundation Stage. Children will explore their school environment using first hand observation and experience to enhance their awareness along with essential map skills and fieldwork activities. Children will develop knowledge of the location of significant places in the context of children's own locality and identify the area in which they live and its location from their school. Children will use simple observation/fieldwork skills to study the immediate surroundings. In the context of children's own locality and make maps of their classroom and the local area. Year conduct their own fieldwork and investigate how people travel to school and describe the location of features and routes on a map in the context of their own locality. Finally children will begin to recognise a range of map symbols and understand their use to develop and follow directional vocabulary during fieldwork research.

### Computing

They will practice "Code" completing a range of challenges and activities using an "Hour of Code" and reinforce a range of key skills such as mouse and keyboard control. Year One will then develop their typing and word processing skills. Children will learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. Children will then go on to learn how to use undo and redo and to select and format text.

### Toys and Games - The BIG Idea

Year 1's Autumn adventure begins when they find a mysterious suitcase full of toys and games, old and new! The children will use their knowledge of museums and the history of toys to create their own Toy Museum with toy timelines, captions and labels and give guided tours to parents, children from other classes and other visitors to school. In DT sessions, they will apply their knowledge of materials to design, make and evaluate moving mechanisms to produce moving pictures and create a tasty, healthy fruit salad for their fabulous Teddy Bears' Picnic! They will use their creative talents to make puppets and to draw, paint and collage pictures of toys in art and design in the style of the iconic artist Andy Warhol. As they begin the journey at the Orchards Primary Academy they will learn all about their school and the local area in a range of geographical fieldtrips and go on their very own Bear Hunt!

### PHSE

Children will discuss "New Beginnings" and "Getting On and Falling Out." In addition, Year One will read and discuss the novel "Dogger" a classic picture book from award-winning author-illustrator Shirley Hughes which tells the endearing story of how Dogger, the much-loved toy dog, was lost and finally found again. Children will be invited to think about their favourite toys As. Dave does lots of fun things with Dogger. Children will be invited to share the things they do with their toys. In the story Bella was very kind and swapped her new bear so that Dave could have Dogger back. Children will discuss the nice things Dave could do for his sister to say 'Thank You' to her? Children will discuss how they can be kind and thoughtful towards others.

### Design Technology

Year One start the year with a fun filled KS1 Design and Technology 'Moving Pictures' challenge! Year 1 will get their imaginations soaring as they think up exciting and inventive ways to bring their pictures to life through a variety of moving mechanisms. They will explore sliders, levers, pivots and wheel mechanisms and how they can be used to make different parts of a picture move and create their very own moving pictures! Year One will be introduced to these moving mechanisms and then experiment and learn how to create their own sliding mechanisms, pivots and wheels before going on to planning and creating their very own design. They will design products with the user in mind thinking about aesthetics and functionality. Annotated designs will be used to communicate ideas as well as step by step plans. Children will investigate a range of methods on how they can join a range of materials together so that their moving pictures works efficiently. Finally, when they have made their own musical instrument, children will learn how to write a detailed evaluation.



### Art and Design

Year One will study the beauty and wonder of the amazing artwork of Andy Warhol's toy portraits. This Portraits unit will teach Year One about portraits, and use of different materials and techniques when making their own. The children will also have the opportunity to explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol, and create artwork inspired by them. Children will develop a wide range of art and design techniques, such as using drawing to create a self-portrait. Children will investigate the work of a range of artists, describing the differences and similarities between different practices and disciplines, looking at portraits created by Leonardo da Vinci, Henri Matisse, Gustav Klimt, Vincent Van Gogh and Andy Warhol. Children will develop a wide range of art and design techniques in using colour and pattern, using watercolours to create a background. Finally, Year One will conclude this unit with a wide range of art and design techniques in using colour and pattern, when making a Pop Art portrait of their favourite toy for their museum display.

### Religious Education

Year One will investigate the different types of gifts we can give and why giving is important. They will also learn about the Christian celebration Christmas and the Islamic festival Eid al-Fitr. Children will learn why Christmas is important to Christians and why Eid al-Fitr is important to Muslims. Children will learn how they are both celebrated and will go to explore the importance of giving gifts in both celebrations.

### Modern Foreign Languages

Modern Foreign Languages (French) is taught in Key Stage Two.

