

History

This Anglo-Saxons and Scots unit enable our children to investigate the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. Finally they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century. Year Three will continue to develop a chronologically secure knowledge and understanding of British and world history, establishing key narratives within and across the periods they study by learning why, where and how the invasions of Britain took place after the Roman withdrawal. Year Three will have opportunities to analyse historical evidence and artefacts to make claims about Anglo-Saxon life and culture and Describe the work of some key individuals at the time.



Geography

Travelling to the Amazon in South America, children will investigate the locations and climates of different rainforests across the World. Children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats. After locating the rainforests, children will investigate the layers of vegetation and the animals which live in these majestic locations. Children will investigate different climate zones and the types of weather found within tropical climates. They will investigate the Equator and different Tropics. They will investigate the physical and human geographical features of the Amazon Rainforest and the tribes which are found within this mysterious yet fragile environment. In addition, children will investigate the damage caused to these beautiful locations and what can be done to save and protect rainforests throughout the World.

Computing

They will practice "Code" completing a range of challenges and activities using an "Hour of Code" and use "Scratch" to create and debug algorithms. Following on from the earlier Year 2 unit on Preparing for Turtle Logo, the children use the basic commands in Logo to move and draw using the turtle on screen, and then further develop algorithms using the "repeat" command. These skills are then developed by teaching children to create algorithms in Scratch using a selection of blocks.

Jungle Journeys - The BIG Idea

Year 3's adventure this term begins with an amazing experience - a visit to a Living Rainforest. The geography of these forests and jungles will also be studied and children will learn how to use maps and atlases and keys and symbols. In History, they will investigate the Anglo-Saxon invasions and settlements. Children will design and make musical instruments in DT and will use these instruments to create musical soundscapes. Children's creativity will be cultivated as they marvel at the artwork of Henri Rousseau's artwork to inspire the pupils to create collages and paintings and they will experiment with textures and they will look at pattern and texture, colour and shape within the rainforest and its inhabitants.

PHSE

The Children will discuss the dangers faced with the deforestation that is rife in South America and what can be done to help the environment. They will design and create adverts, posters and podcasts to promote recycling throughout the school to raise awareness on how we can "Save the Rainforests!" Furthermore, children will discuss the hardship faced by the tribes that still reside in South America.

Design Technology

Year Three will explore different instruments and sounds through a variety of suggested media before embarking on the processes of designing, making and evaluating their own musical instrument. They will study a range of musical instruments and see how they are made. They will look at different ways to use a combination of materials to create and make a range of different sounds. Children will design and create a musical instrument and reflect on their own quality final product based on the different techniques learned. Finally, children will use their own instruments to perform and record a piece of music inspired by the beauty and hazards of the rainforest. They will design products with the user in mind thinking about aesthetics and functionality. Annotated designs will be used to communicate ideas as well as step by step plans. Children will investigate a range of methods on how they can join a range of materials together so that their instrument works efficiently. Finally, when they have made their own musical instrument, children will learn how to write a detailed evaluation.



Art and Design

Year Three will study the beauty and wonder of the rainforest and its animals investigating the artwork of Henri Rousseau. This 'Rainforest' themed unit will teach the class about how to use a range of mediums to produce quality artwork that shows progression in skills. The children will also have the opportunity to explore a range of mediums such as water colours, printing and collage including using materials from the nature garden create the birds of the rainforest. Year Three will be introduced to Henri Rousseau and his artwork. They will explore some of his most famous works portraying rainforests and explore his style and the features of his paintings before creating their own Rousseau inspired rainforest scene. They will also find out how to create various shades of green to use in their art. Children will design and create their own animal masks before demonstrating a variety of ways your children could decorate their mask, including collage, papier mâché, painting, adding decorations. They will then design, make and evaluate their own masks.

Religious Education

Children will investigate the Muslim faith. Year Three will work creatively to enhance their learning experience. They will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. Year Three will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.

Modern Foreign Languages

Children will reinforce some of the concepts covered in Key Stage One as they progress and become more confident articulating a range of French greetings. This "Getting to Know You," unit will teach Year Three about the basics of the French language. The children will learn to greet each other, exchange names, ask how someone is, count to 20 and say how old they are in French.

