

### History

Children will investigate and debate what were the key factors in the start of World War I and II. They will research the background to understand how and why the war started, who were the main world leaders of the time and examine which countries fought on which side. Furthermore, children will investigate the Blitz as they examine pictures of the air raid aftermaths before learning about the Luftwaffe, Hitler's attack strategies and what Britain did to defend herself. Afterwards children look at the effects of the air raids on Britain and how people protected themselves during the Blitz by examining areas such as shelters, gas masks and the blackout. As their vegetables begin to grow children discuss why rationing was necessary, how it worked, how much food people were allocated each week, and how people supplemented their diets with home-grown produce. They will research and identify the significance and importance of the battles of Britain and D-Day. Using a range of resources children will investigate warfare using artefacts from the different World Wars. Using the Horrible Histories series children will investigate what life was like for families and soldiers during these tragic times. To conclude children will thought-provoking look at the disturbing facts behind the persecution and genocide of Jews during WW2 before looking at the experiences of one ordinary Jewish girl - Anne Frank before presenting their learning on their own VE Day celebrations.



## FRIGHTFUL FIRST WORLD WAR

### Geography

Children will investigate the physical and human features of countries which were involved in the war and why significant battles took place in key locations using range of maps and atlases. They will investigate and identify the location of the countries that fought with both the allies and the axis powers, investigating what continent they are in and where the country is located on a world map. Children will research the mass evacuation which took place and investigate where thousands of children were relocated through United Kingdom and locate these on a series of maps. Children then investigate the involvement of Japan during the Second World War!. They investigate at the country, and find out about the location of the surrounding countries, the seas and oceans and the islands that are part of Japan. Take an in-depth look at what the lines on a world map really mean! Investigate the uses of latitude and longitude as the children become cartographers, locating countries and using the co-ordinates to describe them.

### Computing

They will practice "Code" completing a range of challenges and activities using an "Hour of Code" and Scratch to create World War based games. Children will design an APP/Website to raise awareness of this years "Poppy Appeal" in addition to recording adverts for the Poppy Appeal for the school radio and raise awareness with adverts to played in assembly/classes, They will record and edit their own BBC News reports about the ongoing conflict in Europe and the Pacific.

### The World at War - The BIG Idea

Year 6's adventure takes them back in time to when the World was at War! Children will step back in time and experience what life was like during both World Wars. They will step foot inside the wet, rat infested trenches of the Great War. They will investigate and research what it was like for children in World War II and discover what it was like to wear a gas mask and survive the Blitz and experience the Battle of Britain. Children will discover all the foul fact about the Woeful World Wars, all the gore and more.

### PHSE

Discussions and debates about How they would Year Six children have felt at being separated from their family during the war? Children will investigate and look at the reasons for evacuation and the experiences of children who were sent away from their families in the cities to safer places in the country. In addition children will investigate and discuss the tragic events which took place during the conflict looking specifically at why Jews were targeted during the Holocaust. Year Six will investigate and discuss the persecution and genocide of the Jews during the Second World War.

### Design Technology

Year Six children will put their circuit skills to the test and design their own Morse Code Keys! They will make and evaluate their own Morse code keys so they can send their own top-secret messages to the Allied powers stationed all over Europe.

Children will examine the importance of gas masks and why children would carry them wherever they would go. After investigating a range of gas masks children will be challenged to make and evaluate their own gas mask using a variety of different materials and tools.

"Dig for Victory" children will plant and grow their own vegetables and will use their own produce to create their own dishes using rationed recipes.



### Art and Design

"Together We Can Do It!" Children will investigate a variety of British propaganda posters, thinking about the language and style used before going on to designing their own poster to encourage the British public to support the war effort and grow their own vegetables, enlist in the army, send their children to the countryside and much more.

In remembrance of "Britain's Finest Hour" children take a thought provoking insight into the Battle of Britain and the Blitz and create pieces of art which reflect the feelings and emotions about this iconic historical event.

### Religious Education

Year 6 will investigate the Jewish faith and the persecution suffered by the Jews during World War II. They will investigate the different aspects of the Jewish faith and the places where Jews worship. They will visit a local synagogue and discuss the Jewish faith with a local rabbi. In addition, children will investigate the diaries and life experiences of Anne Frank and how her faith played an important part of her childhood during this horrific struggle.

### Modern Foreign Languages

In this 'Let's Visit a French Town' unit Year Six will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will have more focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language. Children will investigate iconic French towns and cities such as "Dunkirk" and "Paris."

